

# FUNCTIONS

## PREVIOUS EAMCET BITS

1. If  $f: [2, 3] \rightarrow \mathbb{R}$  is defined by  $f(x) = x^3 + 3x - 2$ , then the range  $f(x)$  is contained in the interval : [EAMCET 2009]

- 1)  $[1, 12]$                       2)  $[12, 34]$                       3)  $[35, 50]$                       4)  $[-12, 12]$

Ans: 2

Sol.  $f(2) = 12$  and  $f(3) = 34$

$$\therefore \text{Range} = [12, 34]$$

2.  $\left\{ x \in \mathbb{R} : \frac{2x-1}{x^3+4x^2+3x} \in \mathbb{R} \right\} =$  [EAMCET 2009]

- 1)  $\mathbb{R} - \{0\}$                       2)  $\mathbb{R} - \{0, 1, 3\}$                       3)  $\mathbb{R} - \{0, -1, -3\}$                       4)  $\mathbb{R} - \left\{ 0, -1, -3, +\frac{1}{2} \right\}$

Ans: 3

Sol.  $\frac{2x-1}{x(x^2+4x+3)} = \frac{2x-1}{x(x+1)(x+3)}$

is not defined if  $x(x+1)(x+3) = 0 \Rightarrow x = -3, -1, 0$

3. Using mathematical induction, the numbers  $a_n$ 's are defined by  $a_0 = 1, a_{n+1} = 3n^2 + n + a_n$  ( $n \geq 0$ ), then  $a_n =$  [EAMCET 2009]

- 1)  $n^3 + n^2 + 1$                       2)  $n^3 - n^2 + 1$                       3)  $n^3 - n^2$                       4)  $n^3 + n^2$

Ans: 2

Sol.  $a_0 = 1, a_1 = 1, a_2 = 3 + 1 + a_1 = 5$  and so on. Verify (2) is correct

4. The number of subsets of  $\{1, 2, 3, \dots, 9\}$  containing at least one odd number is [EAMCET 2009]

- 1) 324                      2) 396                      3) 496                      4) 512

Ans: 3

Sol. Number of subsets  $= 2^9 - 2^4 = 512 - 16 = 46$

4. If  $\mathbb{R} \rightarrow \mathbb{C}$  is defined by  $f(x) = e^{2ix}$  for  $x \in \mathbb{R}$ , then  $f$  is (where  $\mathbb{C}$  denotes the set of all complex numbers) [EAMCET 2008]

- 1) one-one                      2) onto                      3) one-one and onto                      4) neither one-one nor onto

Ans: 4

Sol.  $f(x) = e^{2ix} = \cos 2x + i \sin 2x$

$$f(0) = f(\pi) = 1 \Rightarrow f \text{ is not one one}$$

There exists not  $x \in \mathbb{R} \ni f(x) = 2 \Rightarrow f$  is not onto.

5. If  $f: \mathbb{R} \rightarrow \mathbb{R}$  and  $g: \mathbb{R} \rightarrow \mathbb{R}$  are defined by  $f(x) = |x|$  and  $g(x) = [x - 3]$  for  $x \in \mathbb{R}$ , then

$$\left\{ g(f(x)) : -\frac{8}{5} < x < \frac{8}{5} \right\} =$$
 [EAMCET 2008]

- 1)  $[0, 1]$                       2)  $[1, 2]$                       3)  $\{-3, -2\}$                       4)  $\{2, 3\}$

Ans: 3

Sol.  $-\frac{8}{5} < x < \frac{8}{5} \Rightarrow 0 \leq |x| < \frac{8}{5} \Rightarrow -3 \leq |x| - 3 < \frac{8}{5} - 3$

$\Rightarrow -3 \leq |x| - 3 < -\frac{7}{5} \Rightarrow [|x| - 3] = -3 \text{ or } -2$

$\Rightarrow \left\{ g(f(x)) : -\frac{8}{5} < x < \frac{8}{5} \right\} = \{-3, -2\}$

6. If  $f : [-6, 6] \rightarrow \mathbb{R}$  defined by  $f(x) = x^2 - 3$  for  $x \in \mathbb{R}$  then

$(f \circ f \circ f)(-1) + (f \circ f \circ f)(0) + (f \circ f \circ f)(1) =$

[EAMCET 2008]

1)  $f(4\sqrt{2})$       2)  $f(3\sqrt{2})$       3)  $f(2\sqrt{2})$       4)  $f(\sqrt{2})$

Ans: 1

Sol.  $(f \circ f \circ f)(-1) + (f \circ f \circ f)(0) + (f \circ f \circ f)(1) = -2 + 33 - 2 = 29$

$f(4\sqrt{2}) = 32 - 3 = 29$

7. If  $Q$  denotes the set of all rational numbers and  $f\left(\frac{p}{q}\right) = \sqrt{p^2 - q^2}$  for any  $\frac{p}{q} \in Q$ , then observe

the following statements

[EAMCET 2007]

I)  $f\left(\frac{p}{q}\right)$  is real for each  $\frac{p}{q} \in Q$

II)  $f\left(\frac{p}{q}\right)$  is complex number for each  $\frac{p}{q} \in Q$

Which of the following is correct ?

1) Both I and II are true

2) I is true, II is false

3) I is false, II is true

4) Both I and II are false

Ans: 3

Sol.  $f\left(\frac{1}{2}\right) = \sqrt{1-4} = \sqrt{-3}$  is an imaginary  $\Rightarrow$  I is false

$f\left(\frac{p}{q}\right) = \sqrt{p^2 - q^2}$  it is a complex number  $\Rightarrow$  II is true

8. If  $f : \mathbb{R} \rightarrow \mathbb{R}$  is defined by  $f(x) = \frac{1}{2 - \cos 3x}$  for each  $x \in \mathbb{R}$ , then the range of  $f$  is

[EAMCET 2007]

1)  $\left(\frac{1}{3}, 1\right)$       2)  $\left[\frac{1}{3}, 1\right]$       3)  $(1, 2)$       4)  $[1, 2]$

Ans: 2

Sol. Max. and Min. values of  $2 - \cos 3x$  are 3 and 1

$\therefore$  Range =  $\left[\frac{1}{3}, 1\right]$

9. If  $f : \mathbb{R} \rightarrow \mathbb{R}$  and  $g : \mathbb{R} \rightarrow \mathbb{R}$  are defined by  $f(x) = x - [x]$  and  $g(x) = [x]$  for  $x \in \mathbb{R}$ , where  $[x]$  is The greatest integer not exceeding  $x$ , then for every  $x \in \mathbb{R}$ ,  $f(g(x)) =$  [EAMCET 2007]

- 1)  $x$                       2)  $0$                       3)  $f(x)$                       4)  $g(x)$

Ans: 2

Sol.  $f(g(x))$   
 $= g(x) - [g(x)]$   
 $= [x] - [x] = 0$

10. If  $f = \mathbb{R} \rightarrow \mathbb{R}$  is defined by  $f(x) = x - [x] - \frac{1}{2}$  for  $x \in \mathbb{R}$ , where  $[x]$  is the greatest integer not exceeding  $x$ , then  $\left\{ x \in \mathbb{R} : f(x) = \frac{1}{2} \right\} = \dots\dots$  **[EAMCET 2006]**

- 1)  $\mathbb{Z}$ , the set of all integers                      2)  $\mathbb{N}$ , the set of all natural number  
 3)  $\phi$ , the empty set                      4)  $\mathbb{R}$

Ans: 3

Sol.  $f(x) = x - [x] - \frac{1}{2}, x \in \mathbb{R}$

$f(x) = \frac{1}{2}$

$\Rightarrow x - [x] - \frac{1}{2} = \frac{1}{2}$

$\Rightarrow x - [x] = 1$

$\Rightarrow \{x\} = 1$  which is not possible, where  $\{x\}$  denotes the fractional part

11. If  $f = \mathbb{R} \rightarrow \mathbb{R}$  is defined by  $f(x) = [2x] - 2[x]$  for  $x \in \mathbb{R}$ . where  $[x]$  is the greatest integer not exceeding  $x$ , then the range of  $f$  is **[EAMCET 2006]**

- 1)  $\{x \in \mathbb{R} : 0 \leq x \leq 1\}$                       2)  $\{0, 1\}$   
 3)  $\{x \in \mathbb{R} : x > 0\}$                       4)  $\{x \in \mathbb{R} : x \leq 0\}$

Ans: 2

Sol.  $f(x) = [2x] - 2[x], x \in \mathbb{R} = 0$

$= \forall x \in \mathbb{R}$  where  $x = a + f$

$\exists 0 < f < 0.5$

$= 1, \forall x \in \mathbb{R}$

$x = a + f$  where  $0.5 \leq a < 1$

$\therefore$  Range =  $\{0, 1\}$

12. If  $f : \mathbb{R} \rightarrow \mathbb{R}$  is defined by  $f(x) = \begin{cases} x+4 & \text{for } x < -4 \\ 3x+2 & \text{for } -4 \leq x < 4 \\ x-4 & \text{for } x \geq 4 \end{cases}$  then the correct matching of List I **[EAMCET 2006]**

from List II is

List - I

A)  $f(-5) + f(-4)$

B)  $f(|f(-8)|)$

C)  $f(f(-7) + f(3))$

List - II

i) 14

ii) 4

iii) - 11



16. If  $f : \mathbb{N} \rightarrow \mathbb{Z}$  is defined by  $f(n) = \begin{cases} 2 & \text{if } n = 3k, k \in \mathbb{Z} \\ 10 & \text{if } n = 3k+1, k \in \mathbb{Z} \\ 0 & \text{if } n = 3k+2, k \in \mathbb{Z} \end{cases}$  then  $\{n \in \mathbb{N} : f(n) > 2\} =$

[EAMCET 2004]

- 1)  $\{3, 6, 4\}$       2)  $\{1, 4, 7\}$       3)  $\{4, 7\}$       4)  $\{7\}$

Ans: 2

Sol.  $f(n) > 2 \Rightarrow n = 3k + 1$

$\Rightarrow n = 1; n = 4; n = 7$

17. The function  $f : \mathbb{R} \rightarrow \mathbb{R}$  is defined by  $f(x) = 3^{-x}$ . Observe the following statements of it :

I.  $f$  is one-one      II)  $f$  is onto      III)  $f$  is a decreasing function      [EAMCET 2004]

Out of these, true statements are

- 1) only I, II      2) only II, III      3) only I, III      4) I, II, III

Ans:

Sol.  $f : \mathbb{R} \rightarrow \mathbb{R}; f(x) = 3^{-x}$

$\therefore f(x)$  is one-one and it is decreasing function

18. If  $f(x) = \begin{cases} [x] & \text{if } -3 < x \leq -1 \\ |x| & \text{if } 1 < x < 1 \\ [[x]] & \text{if } 1 \leq x < 3 \end{cases}$ , then  $(x : f(x) \geq 0) =$       [EAMCET 2004]

- 1)  $(-1, 3)$       2)  $[-1, 3)$       3)  $(-1, 3]$       4)  $[-1, 3]$

Ans: 1

Sol. Verification

19. If  $f : \mathbb{R} \rightarrow \mathbb{R}$  and  $g : \mathbb{R} \rightarrow \mathbb{R}$  are definite by  $f(x) = 2x + 3$  and  $g(x) = x^2 + 7$  then the values of  $x$  such that  $g(f(x)) = 8$  are      [EAMCET 2003]

- 1) 1, 2      2) -1, 2      3) -1, -2      4) 1, -2

Ans: 3

Sol.  $g(f(x)) = 4x^2 + 12x + 16$

$\Rightarrow 4x^2 + 12x + 16 = 8$

$\Rightarrow (x+1)(x+2) = 0 \Rightarrow x = -1, -2$

20. Suppose  $f : [-2, 2] \rightarrow \mathbb{R}$  is defined  $f(x) = \begin{cases} -1 & \text{for } -2 \leq x \leq 0 \\ x-1 & \text{for } 0 \leq x \leq 2 \end{cases}$ ,

then  $\{x \in [-2, 2] : x \leq 0 \text{ and } f(|x|) = x\} = \dots$       [EAMCET 2003]

- 1)  $\{-1\}$       2)  $\{0\}$       3)  $\left\{-\frac{1}{2}\right\}$       4)  $\phi$

Ans: 3

Sol. Now take  $x = -\frac{1}{2}$

$\therefore f\left(\left|-\frac{1}{2}\right|\right) = f\left(\frac{1}{2}\right) = \frac{1}{2} - 1 = -\frac{1}{2}$

Hence  $f(|x|) = x$

$$\therefore \text{Domain of } f(x) = \left\{ -\frac{1}{2} \right\}$$

21. If  $f: \mathbb{R} \rightarrow \mathbb{R}$  and  $g: \mathbb{R} \rightarrow \mathbb{R}$  are given  $f(x) = |x|$  and  $g(x) = [x]$  for each

$$\left\{ x \in \mathbb{R} : g(f(x)) \leq f(g(x)) \right\}$$

[EAMCET 2003]

- 1)  $z \cup (-\infty, 0)$       2)  $(-\infty, 0)$       3)  $z$       4)  $\mathbb{R}$

Ans: 4

Sol.  $f(x) = |x|; g(x) = [x]$

$$g(f(x)) \leq f(g(x))$$

$$g(f(x)) = g(|x|) = [|x|] = [x]$$

$$f(g(x)) = f([x]) = |[x]|$$

$$[x] \leq |[x]|$$

$$\therefore x \in \mathbb{R}$$

22. If  $f(x) = \sqrt{ax} + \frac{a^2}{\sqrt{ax}}$ , then  $f(a) =$

[EAMCET 2002]

- 1)  $a$       2)  $0$       3)  $1$       4)  $-1$

Ans: 2

Sol.  $f(x) = \sqrt{ax} + \frac{a^2}{\sqrt{ax}}$

$$f'(x) = \frac{1}{2\sqrt{ax}} \cdot a + a^2 \left[ -\frac{1}{2} (ax)^{-3/2} a \right]$$

$$f'(a) = \frac{a}{2a} - \frac{a^3 \cdot a^{-3}}{2} = 0$$

23. If  $f(x) = \frac{\cos^2 x + \sin^4 x}{\sin^2 x + \cos^4 x}$  for  $x \in \mathbb{R}$ , then  $f(2002) =$

[EAMCET 2002]

- 1)  $1$       2)  $2$       3)  $3$       4)  $4$

Ans: 1

Sol.  $f(x) = \frac{\cos^2 x + \sin^4 x}{\sin^2 x + \cos^4 x}$

$$= \frac{1 - \frac{1}{4} \sin^2 2x}{1 - \frac{1}{4} \sin^2 2x} = 1$$

$$\Rightarrow f(2002) = 1$$

24. The function  $f: \mathbb{R} \rightarrow \mathbb{R}$  is defined by  $f(x) = \cos^2 x + \sin^4 x$  for  $x \in \mathbb{R}$ . Then  $f(\mathbb{R}) =$

[EAMCET 2002]

- 1)  $\left( \frac{3}{4}, 1 \right]$       2)  $\left[ \frac{3}{4}, 1 \right)$       3)  $\left[ \frac{3}{4}, 1 \right]$       4)  $\left( \frac{3}{4}, 1 \right)$

Ans: 3

Sol.  $f(x) = \cos^2 x + \sin^4 x$   
 $= \cos^2 x + \sin^2 x (1 - \cos^2 x)$   
 $= 1 - \frac{1}{4} \sin^2 2x$   
 $\sin^2 2x \in [0, 1]$

$\therefore$  Maximum of  $f(x) = 1 - \frac{1}{4}(0) = 1$

Minimum of  $f(x) = 1 - \frac{1}{4}(1) = \frac{3}{4}$

$\therefore$  Range of  $f(x) = \left[\frac{3}{4}, 1\right]$

25. If the functions  $f$  and  $g$  are defined by  $f(x) = 3x - 4, g(x) = 2 + 3x$  for  $x \in \mathbb{R}$  respectively, then

$g^{-1}(f^{-1}(5)) =$

- 1) 1                                      2) 1/2                                      3) 1/3                                      4) 1/4

[EAMCET 2002]

Ans: 3

Sol.  $f^{-1}(x) = \frac{x+4}{3}, g^{-1}(x) = \frac{x-2}{3}$

$f^{-1}(5) = 3, g^{-1}(f^{-1}(5)) = g^{-1}(3) = \frac{1}{3}$

26. If  $f(x) = (25 - x^4)^{1/4}$  for  $0 < x < \sqrt{5}$  then  $f\left[f\left(\frac{1}{2}\right)\right] =$

[EAMCET 2001]

- 1)  $2^{-4}$                                       2)  $2^{-3}$                                       3)  $2^{-2}$                                       4)  $2^{-1}$

Ans: 4

Sol.  $f(x) = (25 - x^4)^{1/4}$

$\Rightarrow f(f(x)) = [25 - (25 - x^4)]^{1/4} = x$

$\therefore f(f(1/2)) = \frac{1}{2} = 2^{-1}$

27. Let  $z$  denote the set of all integers Define  $f : z \rightarrow z$  by  $f(x) = \begin{cases} x/2 & (x \text{ is even}) \\ 0 & (x \text{ is odd}) \end{cases}$ . Then  $f$  is =

[EAMCET 2001]

- 1) On to but not one-one                                      2) One -one but not onto  
 3) One-one and onto    4) Neither one-one nor onto

Ans: 1

Sol. ---

28. Let  $f : \mathbb{R} \rightarrow \mathbb{R}$  be defined by  $f(x) = \begin{cases} x+2 & (x \leq -1) \\ x^2 & (-1 \leq x \leq 1) \\ 2-x & (x \geq 1) \end{cases}$ . Then the value of  $f(-1.75) + f(0.5) +$

$f(1.5)$  is

[EAMCET 2001]

- 1) 0                                      2) 2                                      3) 1                                      4) -1

Ans: 3

Sol.  $f(-1.75) + f(0.5) + f(1.5)$

$$= (-1.75 + 2) + (0.5)^2 + 2 - 1.5 = 1$$

29. The functions  $f : \mathbb{R} \rightarrow \mathbb{R}, g : \mathbb{R} \rightarrow \mathbb{R}$  are defined as follows: [EAMCET 2001]

$$f(x) = \begin{cases} 0 & (x \text{ rational}) \\ 1 & (x \text{ irrational}) \end{cases}; g(x) = \begin{cases} -1 & (x \text{ rational}) \\ 0 & (x \text{ irrational}) \end{cases}. \text{ The } (f \circ g)(\pi) + (g \circ f)(e) =$$

- 1) -1                      2) 0                      3) 1                      4) 2

Ans: 1

Sol. O

$$= f(0) + g(1) \quad (\because \pi \text{ and } e \text{ are irrationals})$$

$$= 0 - 1 = -1$$

30. If  $f : \mathbb{R} \rightarrow \mathbb{R}$  is defined by  $f(x) = 2x + |x|$ , then  $f(2x) + f(-x) - f(x) =$  [EAMCET 2000]

- 1)  $2x$                       2)  $2|x|$                       3)  $-2x$                       4)  $-2|x|$

Ans: 2

Sol.  $f(x) = 2x + |x|$

$$\therefore f(2x) + f(-x) - f(x)$$

$$= 2(2x) + |2x| + 2(-x) + |-x| - (2x + |x|) = 2|x|$$

31. If  $f : \mathbb{R} \rightarrow \mathbb{R}$  and  $g : \mathbb{R} \rightarrow \mathbb{R}$  are defined by  $f(x) = 2x + 3$  and  $g(x) = x^2 + 7$ , then the value of  $x$  for which  $f(g(x)) = 25$  are [EAMCET 2000]

- 1)  $\pm 1$                       2)  $\pm 2$                       3)  $\pm 3$                       4)  $\pm 4$

Ans: 2

Sol.  $f(g(x)) = 25 \Rightarrow f(x^2 + 7) = 25$

$$\Rightarrow 2(x^2 + 7) + 3 = 25$$

$$\therefore x = \pm 2$$

32.  $\{x \in \mathbb{R} : |x - 2| = x^2\} =$  [EAMCET 2000]

- 1)  $\{-1, 2\}$                       2)  $\{1, 2\}$                       3)  $\{-1, -2\}$                       4)  $\{1, -2\}$

Ans: 4

Sol.  $\{1, -2\}$  satisfies

